

MUSICIAN



Piano ... Violin ... Guitar ... Clarinet ... Trumpet ... Tuba ... Snare Drum ... the list is endless! Whether you play a musical instrument or not, whatever your musical tastes, a greater understanding of music and a broadening of your musical interests will serve you well throughout your life.

REQUIREMENTS:

1. _____ **Identify and define the four general groups of musical instruments.**

2. _____ **Learn the basics of music theory.**

3. _____ **Participate in an organized band or vocal group or learn to play a musical instrument.**

4. _____ **Attend a music (instrumental or vocal) concert.**

5. _____ **Learn about The Salvation Army Songbook.**

6. _____ **Discover music in the Bible.**

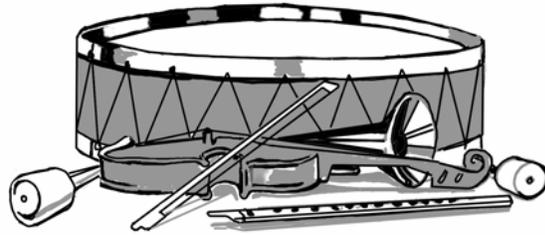
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Leader's Signature

REQUIREMENT #1 - Musical Instruments

All instruments belong to one of four main groups:

- a. Brass
- b. Stringed and fretted
- c. Woodwind
- d. Keyboard and percussion



The large class of *brass instruments* includes: trumpet, cornet, alto horn, French horn, trombone, baritone, euphonium and sousaphone (or tuba). These instruments are played by blowing air through the lips into a mouthpiece.

The *string instruments*, such as violins, cellos, and violas are nearly all played by drawing a bow back and forth across the strings while the player varies the pitch by pressing the strings with the fingers of one of his hands. *The fretted instruments* are guitars, ukuleles and banjos. These instruments are plucked with the fingers or with a small pick to produce the basic sound. A series of frets or divisions mark the places to depress the strings with the fingers to get the desired notes.

The *woodwinds* include the flute, piccolo, clarinet, saxophone, oboe, and bassoon. The first two are played by blowing air with the lips over a mouth hole on the instrument, using other holes or keys to produce the different tones.

The other four are called reed instruments. These instruments are played by blowing through a vibrating reed mouthpiece, while pressing down on a series of finger holes and keys.



The piano, organ and piano accordion are *keyboard instruments*. This means you strike a series of keys to achieve the desired tones or notes. The *percussion instruments* are played by *striking* them with small sticks or hand mallets. They include the drums, kettledrums, bells, chimes, xylophone and the marimba.

Name and identify the four general groups of instruments for your leader.

REQUIREMENT #2 - Music Theory

Music theory is the study of how music is organized and written. **For this requirement you must be able to identify and define the following musical terms and symbols:**

- Key signature
- Time signature
- Sharps and flats
- Whole note
- Quarter note
- Half note
- Eighth note
- Treble and bass clef signs
- Names of the lines and spaces in both treble and bass clef



REQUIREMENT #3 - Participation

For this requirement you must participate in a band or vocal group for a period of at least 36 rehearsals and/or performances. This can be done at the corps or through your school. Or, you may learn to play an instrument by taking at least 36 instrumental lessons. You may also combine your rehearsals and/or performances if you are in more than one group to meet this requirement.

Your participation must be approved and monitored by your leader.

REQUIREMENT #4 - Attend a Music Concert

Attend a music concert and fill in the following report:

Name of group performing at concert: _____

Type of music (vocal, instrumental): _____

Did you like the music? Why or why not? _____

REQUIREMENT #5 - The Salvation Army Songbook

The Salvation Army Songbook represents the rich heritage of Salvation Army music in song. Many composers and arrangers have contributed their inspiring lyrics and music to this collection of songs. The songbook contains songs for almost every occasion and can even be used as a devotional book!

Read the foreword to the songbook written by the General and discuss it with your leader.

The songbook is divided into 13 sections plus a chorus section, index and a listing of the Doctrines of The Salvation Army.

If you were looking for a song for youth, what section would you turn to?

Just above each song is a small title and a number. What are these for?

Discuss with your leader how you would use the songbook for devotions.

REQUIREMENT #6 - Music in the Bible



Music played an important role in Bible times. It was a major component in praise and worship, just as it is today. There are many Scripture references that mention various musical instruments.

For this requirement, use a Bible concordance to find verses that refer to musical instruments. Here are two samples:

Reference	Instrument
1 Samuel 16:23	Harp
Psalms 98:4-6	Voice, harp, trumpet

List the ones you find on a separate sheet of paper and show them to your Adventure Corps leader.